# BACHELOR WITH BIOTECHNOLOGY AS MAJOR 2<sup>nd</sup> SEMESTER

## BTG 222J: MICROBIOLOGY AND IMMUNOLOGY

### **CREDITS: THEORY - 4, PRACTICAL - 2**

## MAXIMUMMARKS: 100, MINIMUM MARKS: 36

- Objective: Students will learn basics of microbiology like structure, bacterial genetics and general account of viruses. Students will learn about immune system – types of immune response, cells and different organs of the system. They would also learn responses generated by Lymphocytes, Antigen-Antibody interactions.
- Expected Learning Outcomes:
  - A student will be able to use microscopes, differentiate bacteria on basis of Gram staining and differentiate between different types of gene transfers in bacteria and classify viruses.
  - A student will be able to grow bacteria, measure their growth, determine the effect of different factors on growth and be able to control the growth of microbes.
  - Will be able to differentiate between different immune responses, cells involved and organs of immune system.
  - Able to classify antigen, adjuvants and haptens. Carry out different antigen-antibody interactions.

# Unit –1 15 Hours

General structure of Bacterial cell (cell wall – Gram +ve and Gram –ve, flagella, bacterial chromosome, plasmid, cell inclusions).

Gene transfer in bacteria (Transformation, conjugation, transduction).

General structure of viruses (Capsid symmetry, enveloped and non-enveloped viruses) viral classification (RNA & DNA, positive & negative stranded viruses). Bacteriophages - lambda phage life cycle).

### Unit –2 15 Hours

Nutritional requirements, Bacterial nutritional types (photolitho-autotrophy, chemolithioautotrophy, photoorgano-heterotrophy and chemoorgano-heterotrophy). Growth curve - its phases, Growth kinetics. Factors affecting growth (solute and water activity, pH, temperature, oxygen concentration, pressure), Measurement of bacterial growth. Control of microbial growth (physical, chemical and antibiotics).

# Unit – 3 15 Hours

Innate Immune system, (Anatomical and physiological barriers). Hematopoiesis, Cells of

myeloid and lymphoid system (Basophils, Neutrophils, Eosinophils, monocytes, T cells, B cells, NK cells, dendritic cells, mast cells). Phagocytosis and respiratory burst, Inflammation (clinical signs, initiators and mediators), Organs of immune system – primary (bone marrow, thymus) secondary (lymph node, spleen, MALT). Lymph and lymphatic system. Host-pathogen interaction, Toll like Receptors, Basic concept of cytokines. Complement system – pathways.

## Unit – 4 15 Hours

Nature and properties of antigen, Structure and types of antibodies, Primary and secondary immune response. Antigen processing and presentation. Mechanism of humoral immune response, Significance of Co-Stimulation. Mechanism of cell mediated immune response. Monoclonal antibodies – uses. Basic concept of vaccines.

# PRACTICALS (2CREDITS: 30 hours) Maximum Marks: 50, Minimum Marks: 18

- 1. Preparation and sterilization of culture media for bacterial cultivation.
- 2. Culture Techniques: Streaking, Spreading etc.
- 3. Gram staining
- 4. Blood smear preparation and staining.
- 5. Introduction to different types of media, selective, differential media etc.,
- 6. Total and differential Leukocyte count, Total RBCcount and Blood grouping.
- 7. Field trip/subject tour (visit to food/dairy/industry/institute/lab/university)

### **BOOKS RECOMMENDED**

- General Microbiology: Stanier, R. Y., Ingraham, J. L., Wheelis, M. L. and Painter, P. R. – Macmillan Press Ltd., UK.
- 2. Microbiology: Prescott, L.M., Harley, J.P. and Klein, D.A.-McGraw-Hill.
- 3. Microbiology: Pelczar, M.J., Chan, E. C.S. and Krieg, N.R.-McGraw-Hill.
- Kuby Immunology: Goldsby, R. A., Kindt, T. J., Osborne, B. A. and Kuby, J. -W.H. Freeman and Company, New York.
- 5. The Immune System: Parham, P.-Garland Publishers.
- 6. Text Book of Immunology, Seemi Farhat Basir, PHI.

# BACHELOR WITH BIOTECHNOLOGY AS MINOR 2<sup>nd</sup> SEMESTER

# BTG 222N: MICROBIOLOGY AND IMMUNOLOGY

## **CREDITS: THEORY - 4, PRACTICAL - 2**

## MAXIMUMMARKS: 100, MINIMUM MARKS: 36

- Objective: Students will learn basics of microbiology like structure, bacterial genetics and general account of viruses. Students will learn about immune system – types of immune response, cells and different organs of the system. They would also learn responses generated by Lymphocytes, Antigen-Antibody interactions.
- Expected Learning Outcomes:
  - A student will be able to use microscopes, differentiate bacteria on basis of Gram staining and differentiate between different types of gene transfers in bacteria and classify viruses.
  - A student will be able to grow bacteria, measure their growth, determine the effect of different factors on growth and be able to control the growth of microbes.
  - Will be able to differentiate between different immune responses, cells involved and organs of immune system.
  - Able to classify antigen, adjuvants and haptens. Carry out different antigen-antibody interactions.

# Unit –1 15 Hours

General structure of Bacterial cell (cell wall – Gram +ve and Gram –ve, flagella, bacterial chromosome, plasmid, cell inclusions).

Gene transfer in bacteria (Transformation, conjugation, transduction).

General structure of viruses (Capsid symmetry, enveloped and non-enveloped viruses) viral classification (RNA & DNA, positive & negative stranded viruses). Bacteriophages - lambda phage life cycle).

### Unit –2 15 Hours

Nutritional requirements, Bacterial nutritional types (photolitho-autotrophy, chemolithioautotrophy, photoorgano-heterotrophy and chemoorgano-heterotrophy). Growth curve - its phases, Growth kinetics. Factors affecting growth (solute and water activity, pH, temperature, oxygen concentration, pressure), Measurement of bacterial growth. Control of microbial growth (physical, chemical and antibiotics).

# Unit – 3 15 Hours

Innate Immune system, (Anatomical and physiological barriers). Hematopoiesis, Cells of

myeloid and lymphoid system (Basophils, Neutrophils, Eosinophils, monocytes, T cells, B cells, NK cells, dendritic cells, mast cells). Phagocytosis and respiratory burst, Inflammation (clinical signs, initiators and mediators), Organs of immune system – primary (bone marrow, thymus) secondary (lymph node, spleen, MALT). Lymph and lymphatic system. Host-pathogen interaction, Toll like Receptors, Basic concept of cytokines. Complement system – pathways.

## Unit – 4 15 Hours

Nature and properties of antigen, Structure and types of antibodies, Primary and secondary immune response. Antigen processing and presentation. Mechanism of humoral immune response, Significance of Co-Stimulation. Mechanism of cell mediated immune response. Monoclonal antibodies – uses. Basic concept of vaccines.

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- 3. Microbiology: Pelczar, M.J., Chan, E. C.S. and Krieg, N.R.-McGraw-Hill.
- Kuby Immunology: Goldsby, R. A., Kindt, T. J., Osborne, B. A. and Kuby, J. -W.H. Freeman and Company, New York.
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- 6. Text Book of Immunology, Seemi Farhat Basir, PHI.